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Enclosed you'll find both a PDF version of the TED Talk worksheet to print and use in your classroom (see page 2) and a Google Drive version to use with online learners. If you're a Microsoft Teams user, you can export the Google version of the file to create a PowerPoint version of the interactive worksheet.

To access the digital version, click the link below. You'll be prompted to make a copy that will add the file to your Google Drive. Let students know the gray boxes mark areas where they should type their answers.

To access a copy of the interactive worksheet, copy and paste this url into your internet browser:
https://docs.google.com/presentation/d/1IOJ5pmMTQjv7KqOZ3CAI7zKcBwschS1VbQrN0yB0_IE/copy

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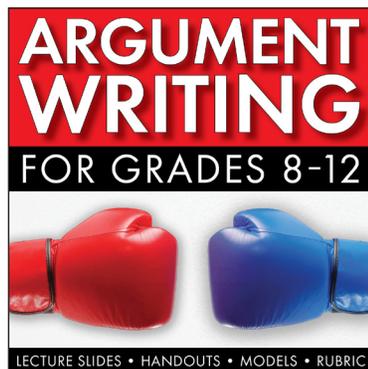
Thanks so much!
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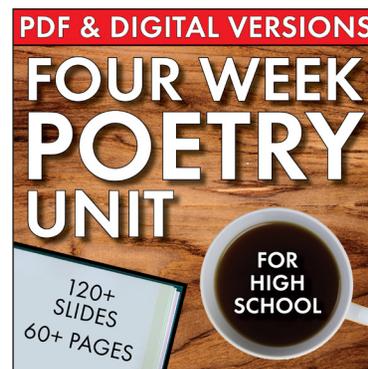YouTube: https://www.youtube.com/channel/UCkLWlURymmMmvyD6lm2qBoQ/videos

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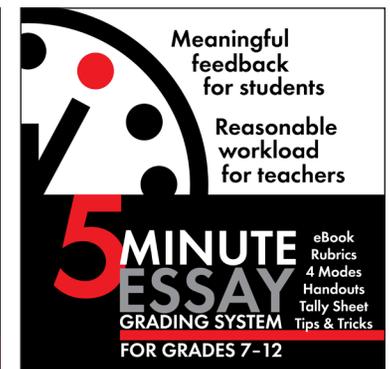

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1 View the T.E.D. Talk and complete the following grid. If you run out of space on the grid for any of your answers, feel free to continue writing on the back of this sheet.

Title of T.E.D. Talk:

2 Name of Speaker:

3 Date of T.E.D. Talk and Number of Views:

4 What was the speaker's thesis (main point) of this speech?

6 **Ethos** is a speaker's ability to build credibility, establish himself/herself as an expert, and/or convince the audience members that the speaker has their best interests at heart. How does this speaker build ethos? Feel free to also refer to the speaker's profile information from the ted.com webpage as you build your answer.

5 Circle any of the following adjectives that describe this T.E.D. talk:

Humorous

Inspiring

Dull

Persuasive

Intellectual

Repetitive

Confusing

7 **Pathos** is an appeal to emotions (everything from humor to horror) in order to sway an audience, while **logos** is the use of data/evidence to prove one's case. Did this speaker rely more on pathos or logos in his/her presentation? What argument/point in this presentation did you find the most compelling? Why?

8 T.E.D. Talk presenters are known as effective public speakers. Describe two things this speaker does well in terms of engaging the audience. Be sure to include the minute:second mark (ex: 8:49) to denote the two specific moments you discuss here.

1.

2.

9 Write two specific things you learned from this presentation.

1.

2.

10 If you could ask this speaker a question about his/her information or presentation, what would you ask?

11 Give one piece of constructive criticism that would improve the presentation.

12 What group of people would benefit the most from hearing this lecture?